

Phonics Developmental Continuum

PHONICS CATEGORY	TYPICAL EXAMPLES	TYPICALLY MASTERED
Letter names (uppercase and lowercase)	b, m, r, a, s, t, g, n, i, p, c, h, f, o, d, l, k, u, j, w, e, y, z, v, q, x	Kindergarten
1. Consonant Letter-Sound Correspondence (uppercase and lowercase)	b, m, r, s, t, g, n, p, c, h, f, d, l, k, j, w, y, z, v, q, x	Kindergarten
2. Vowel Letter-Sound Correspondence (uppercase and lowercase)	a, i, o, u, e	Kindergarten
3. 50 High Frequency Words	See High Frequency Word List-Kindergarten	Kindergarten
4. CVC Words/Short Vowel	a in <i>sat</i> , i in <i>fit</i> , o in <i>top</i> , u in <i>cup</i> , e in <i>let</i>	First Grade
5. Onset and Rime/Short Vowel	<i>b/at</i> , <i>t/in</i> , <i>r/ob</i> , <i>t/ug</i> , <i>s/et</i>	First Grade
6. First 100 High Frequency Words (List A)	See High Frequency Word List A.	First Grade
7. Endings (not tested)*	-ing, -s, -es, -er, -ed (3 sounds): <i>grabbed /d/</i> , <i>stopped /t/</i> , <i>waited /ed/</i>	First Grade
8. Consonant Digraphs (beginning)	ch, ph, sh, th, wh: <i>change</i> , <i>phone</i> , <i>shut</i> , <i>thick</i> , <i>when</i>	First Grade
9. Consonant Digraphs (ending)	ch, ck, dge, ng, sh, tch: <i>much</i> , <i>nick</i> , <i>bridge</i> , <i>ring</i> , <i>bush</i> , <i>catch</i>	First Grade
10. Consonant Blends (beginning)	br, cr, dr, fr, gr, pr, tr: <i>broke</i> , <i>crack</i> , <i>drop</i> , <i>frog</i> , <i>grab</i> , <i>price</i> , <i>tree</i> bl, cl, fl, gl, sl, pl: <i>black</i> , <i>clap</i> , <i>flap</i> , <i>glove</i> , <i>slow</i> , <i>plate</i> sc, sk, sl, sm, sn, sp, st, sw: <i>scab</i> , <i>skin</i> , <i>slice</i> , <i>small</i> , <i>snack</i> , <i>spin</i> , <i>stop</i> , <i>sweat</i> scr, spl, spr, squ, str: <i>scream</i> , <i>splash</i> , <i>spring</i> , <i>square</i> , <i>straw</i>	First Grade
11. Multisyllabic Words	Closed syllable: <i>mis/hap</i> , <i>nap/kin</i> , <i>rab/bit</i>	First Grade
12. Consonant Blends (ending)	ft, ld, lf, mp, nd, nk, nt, sk, st: <i>lift</i> , <i>cold</i> , <i>belt</i> , <i>jump</i> , and, <i>drink</i> , <i>plant</i> , <i>desk</i> , <i>nest</i>	First Grade
13. Long Vowel/Silent e	a in <i>fade</i> , i in <i>bite</i> , o in <i>note</i> , u in <i>cube</i>	First Grade
14. Letter-Sound Variations and Generalizations (not tested)*	qu: <i>queen</i> soft g: <i>gem</i> soft c: <i>city</i> x: <i>excite /k/</i> , <i>mix /ks/</i> , <i>exit /gz/</i>	First Grade

15. Vowel Digraphs (long)	ai, ay, er, ea, ey: <i>pain, play, eight, great, hey</i> oa, oe, ow, ou, ew: <i>boat, doe, grow, though, sew</i> ee, ea, ei, ie, ey: <i>see, seat, either, chief, key</i> ie, ye: <i>tie, eye</i>	First Grade
16. Second 100 High Frequency Words (List B)	See High Frequency Word List B	First Grade
17. Vowel Digraphs (other)	ew, oo, oe, ue, ui: <i>chew, food, shoe, cue, suit</i> oo: <i>foot</i> ou: <i>tough</i> au, aw: <i>haul, paws</i>	Second Grade
18. Vowel Diphthongs	oi, oy: <i>oil, boy</i> ou, ow: <i>out, cow</i>	Second Grade
19. R- or L- Controlled	er: <i>fern</i> , ir: <i>bird</i> , ur: <i>turn</i> , ar: <i>park</i> , or: <i>short</i> , al: <i>halt, talk</i> , air: <i>pair</i>	Second Grade
20. Other Beginnings (not tested)*	wr: <i>wrong, write</i> kn: <i>knew, knife</i>	Second Grade
21. Multisyllabic Words	Open Syllables: <i>be/low, sea/son, di/al, o/pen</i>	Second Grade
22. 300 High Frequency Words (List C)	See High Frequency Word List C	Second Grade

Grade Level Mastery: End of Kindergarten= All Kindergarten Skills
End of First Grade= All Kindergarten and First Grade Skills
End of Second Grade= All skills completed

*Phonic continuum categories 7, 14, and 20 are not tested by the Literacy First Phonics Assessment.